

Department of Education
Fakiragram College, Fakiragram

COURSE UNIT OUTCOME (CUOs) UG:

CUO₁: To familiar with the basic concepts of education. The gaining knowledge from education helps them to establish in-depth understanding of the functioning at home, institution and society with the help of relevant adjustment and knowledge based on human being.

CUO₂: Basically education honours graduates are enable to knowledge and understand the real situation of any country through the help of education, The honours graduates' students possess capability forecast the future course of changes and development of different policies and programmes set by the government and other agencies. They are also able to understand the interlink age between environment and society for attaining strong sustainable development.

CUO₃: After successful completion of the course one can either go for higher studies or short term courses. BA education graduates can opportunities for post-graduation in education or MA B. ed which will provide better career options in the government and private sector. After completion of MA in the education one can pursue PhD in department education .psychology. and other social service work in the research departments of public and private departments. Similarly education graduates can opportunities for LLB, M.phil, educational training and work for society. One can also develop a career education in Journalism . There are also sample scopes of career options for graduates in education. They can choose career in deferent pleases, in hall life etc.

Course UNIT Outcomes (COs) education Honours Course and regular course (14+ Papers)
(Total Credit 84):

The undergraduate programmed in Education follows CBCS system of 3 years duration with six semesters:--

Course UNIT outcome	Course Outcomes
EDU-HC-1016,CC-1:-PRINCIPLES OF EDUCATION	After completion of the course the students will be able to understand the basic concepts of is education. student Developed sound education like formal, aim, curriculum, discipline and other educational activities it's an adjustment with society
EDU-HC-1026,CC-2:-PSYCHOLOGICAL FOUNDATION OF EDUCATION	-The student understands psychology is science beyond science. -students understand meaning psychology and a human being mind, self-realization and related with psychologically completely nature of behaviorism
EDU-RC/HG-1016-FOUNDATION OF EDUCATION	-The students will be known concept of education and all round development in present society. -developed aim and objective in formal and informal education

	<ul style="list-style-type: none"> >understand discipline in your personal activities and work pleases.
EDU-HC-2016,CC-3:-PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION	<ul style="list-style-type: none"> After the session completion students known- -understand the concept of philosophy of education and its aim objective with relationship of education -understand the Indian philosophy education in the content -well know the western philosophy of education in the field. -student's personality develops for social concept sociological foundation. -student is better mentally, physically up great from social group, social organization
EDU-HC-2026,CC-4:-DEVELOPMENT OF EDUCATION IN INDIA-I	<ul style="list-style-type: none"> -The learners would be clearly understand as ancient education of history as well as Gurukul system of education -our student's concept clear of ARTHASHASTRA OF KAUTILYA. -the learner systematically understanding university TAXISILA NALANDA,VIKRAMSHILA,VARANASI -Understand british rule education as east India company, downward filtration theory, background of the despatch ,Indian education commission -1882 Calcutta university commission-1917 and better concept clear wardha education conference
EDU-RC/HG-2016-PSYCHOLOGY OF ADOLESCENT	<ul style="list-style-type: none"> -Student will be able to know concept of adolescent and period of storm and tress -enable the student know educational implication of physical and mental development -Our students understand the meaning of social development ,emotional, personality development -make the students about the meaning and nature delinquency
EDU-HC-3016,CC-5:- DEVELOPMENT OF EDUCATION IN INDIA-II	<ul style="list-style-type: none"> The learner will be able to know- -understand the Indian constitution and their implementation -familiarize the students to able recommendation of the secondary education commission-1952-53 -make the students to know education commission-1964-66 –major recommendation of education commission, examination and evaluation
EDU-HC-3026,CC-6:-EDUCATIONAL TECHNOLOGY AND TEACHING METHOD	<ul style="list-style-type: none"> -On completion of the paper the learners would be able to meaning of educational technology. - familiars the students adjustment of communication Technology in development pleases. -students know how to use model of teaching. -fully concepts clears of our students how to make lesson plan .
EDU-HC-3036,CC-7:-VALUE AND PEACE EDUCATION	<ul style="list-style-type: none"> -After completion of this paper to understand meaning value education. -understand the meaning and importance of peace education and its relevance at national and international level. -familiarize the students identify the strategies and skill in promoting peace education at institutional level.

<p>EDU-RC/HG-3016-GUIDANCE AND COUNSELLING</p>	<p>-We are completion of the course learner would be enabling and understand the concept, need importance of guidance and counselling. -enable the students to known the different type of approaches to guidance an counselling. -The students acquaint with the organization of guidance service and school guidance clinic. -The learner to understand the challenge faced on situation in work place.</p>
<p>EDU-HC-4016,CC-8:- GREAT EDUCATIONAL THINKERS</p>	<p>After completion of the course the students would be able to develop the- -the students enabling the philosophy of life different education thinker and their works. -the learner able to great thinker MAHATMA GANDHI, RABINDRANATH TAGOIRE, ROUSSEAU AND FROEBEL. -understand our students to learn educational some of thought and present day curriculum activities.</p>
<p>EDU-HC-4026,CC-9:- EDUCATIONL STATISTICS AND PRACTICAL</p>	<p>-The learners would able to understand the different type concept and meaning statistics. -The students to learn different statistics procedures use in education. -The taught understand to represents educational data through graph. -The undergraduate scholar to know normal probability curve and its application in education.</p>
<p>EDU-HC-4036,CC-10:- EMERGING ISSUES IN EDUCATION</p>	<p>-The completion of the courses the learners would be able to understand to concept and meaning of emerging issues. -The learner able to enrich the ideas of major emerging issues national, state, and international. -The undergraduate scholar collect knowledge various issues in education that are emerging in the recent year in the higher education system. -Our taught yes that concept clear various problem and challenges of education in India at all kind levels.</p>
<p>EDU-RC/HG-4016-HISTORY OF EDUCATION IN INDIA</p>	<p>The learner will be able to know- The learner to know education system during british period. -understand the Indian constitution and their implementation -familiarize the students to able recommendation of the secondary education commission-1952-53 -make the students to know education commission-1964-66 –major recommendation of education commission, examination and evaluation</p>
<p>EDU-HC-5016-CC-11:-MEASUREMENT AND EVALUATION IN EDUCATION AND LABORATORY PRACTICAL</p>	<p>The students are able to enrich the ideas and understand the concept of measurement and evaluation in education The taught able to general procedure of test construction and characteristics of good test.</p>

	<p>The evaluator to understand different type of educational test and their uses.</p> <p>Our learner to known personality test, aptitude test ,achievement test, ink blot test.</p>
EDU-HC-5026-CC-12:-GUIDANCE AND COUNSELLING	<p>-The students the understand the concept, need and important of guidance and counselling</p> <p>-The taught to know relation between guidance and counselling</p> <p>-The evaluator able to enrich organization service, component of guidance service.</p> <p>-The undergraduate to learned face group guidance and group counselling</p> <p>-The learner understands the challenge face by the teacher as guidance worker.</p>
EDU-HE-5026-DEVELOPMENTAL PSYCHOLOGY(OPTIONAL)	<p>The taught to known the basic concept developmental psychology.</p> <p>The learner gain knowledge on different methods.</p> <p>The students enable and earn wisdom from heredity and environmental factors affecting pre-natal development.</p> <p>The evaluators to enrich the development aspects during infancy and childhood.</p> <p>The undergraduate students to understand of adolescence period, needs and important of studying adolescence and understand problems during adolescence tasks period.</p>
EDU-HE-5046-TEACHER EDUCATION IN INDIA	<p>The undergraduate student to clearly earn as concept, meaning, scope, aims and objective of teacher education.</p> <p>The learner development their own expectation highly on teacher education.</p> <p>Acquaint with the growth of teacher education in India.</p> <p>The taught expansion their knowledge different bodies of teacher education in India and their functions in preparation of teacher for various levels of teacher education.</p> <p>Acquaint with the student development distinguishable organization bodies.</p> <p>The students understand the innovative trends and resent issues in teacher education.</p> <p>Evaluators recognize the responsibilities of teacher. Qualities, knowledge, wisdom, and professional qualities with ethics and morality.</p>
EDU-RE-5026-DEVELOPMENT PSYCHOLOGY	<p>The taught to known the basic concept developmental psychology.</p> <p>The learner gain knowledge on different methods.</p> <p>The students enable and earn wisdom from heredity and environmental factors affecting pre-</p>

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EDU-HC-6016,CC-13:-EDUCATION AND DEVELOPMENT	<p>The learners can gain relation between education and development.</p> <p>The taught expansion on knowledge from the post globalization era.</p> <p>Evaluators recognize the discussion of guidance how to develop community.</p> <p>The student understands human resource development –MHRD, UGC, NCERT, CBCS.</p> <p>The undergraduate product of college earn from knowledge economics and political development.</p>
EDU HC-6026,CC-14:-PROJECT	<p>After completion of the course the students are able to –</p> <p>Explain the process of writing a project.</p> <p>The students understand how to write project paper.</p> <p>The evaluators clearly know prepare a project report with field visits.</p> <p>The Presentation with students the project report will be completed the following heads.</p> <p>-Title of the project-</p> <p>-Introduction –</p> <p>-Important of the study-</p> <p>-Objectives of the study-</p> <p>-Review of related literature-</p> <p>-Methodology-</p>

	<p>-Data analysis and discussion</p> <p>-Conclusion -</p>
<p>EDU-HE-6016-MENTAL HEALTH AND HYGIENE-</p>	<p>The student after the discussion in class room they are recognize a person develop their mental health</p> <p>The taught understand the concept and importance of mental hygiene and its relationship mental health.</p> <p>The learner would be able the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.</p> <p>The evaluators earn knowledge meaning and problem of adjustment and also the different adjustment mechanisms.</p> <p>Understand the concept and issues of positive psychology, mental health of women, role of WHO and stress management.</p> <p>Students understand the present condition of world known importance of yoga for physical And mental health.</p>
<p>EDU-HE-6026-SPECIAL EDUCATION</p>	<p>The learner would be able to his/her concern meaning, scope, objective and importance of special education.</p> <p>The taught understand and development of special education in India with special reference to Assam.</p> <p>Understand different type of special children with their characteristics.</p> <p>The students recognize their abilities of gifted children on levels.</p> <p>The undergraduate student enables to know about different issues, educational provision and support service of special education.</p>
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