

**DEPARTMENT Of HISTORY**  
**FAKIRAGRAM COLLEGE, FAKIRAGRAM**

**Specific Course Outcome (CBCS)**

**Link to the Bodoland University syllabus**

1. History honours (CBCS): <https://www.bodolanduniversity.ac.in/Portals/0/Document%20Library/History%20Honours%20CBCS%202019-2020.pdf>
2. History regular (CBCS): <https://www.bodolanduniversity.ac.in/Portals/0/Document%20Library/History%20Regular%20CBCS%202019-2020.pdf>
3. History Major/ General (Non-CBCS): <https://www.bodolanduniversity.ac.in/Portals/0/Document%20Library/History%20Major%20General%20Non-CBCS%202019-2020.pdf>

**B.A. in History (Honours)**

Fakiragram College is an affiliated college of Bodoland University. Hence, the college has to follow the course curriculum of the affiliating university. The designing the curriculum of Bodoland University has mentioned some course outcomes. As a result, the specific Course outcomes of History Honours, CBCS are summarized as follows:

**SEMESTER I:**

**C-1: INTRODUCTION TO HISTORY**

- Basic knowledge of introduction to write the history.
- It indicates the types of history presenting on economic, social, political, intellectual, military, micro and total history.
- It gives the students on the knowledge of disciplines of the history.
- Basic knowledge of traditional historical writings such as Greco-Roman, Chinese, historiography.

**C-2: HISTORY OF INDIA (Earliest to 300 A.D.)**

- Basic knowledge about geography, sources and pre-historical tools in reconstructing pre and proto history.
- Basic Knowledge about Historical Interpretation related to polity, society, economy and religion.
- Basic knowledge interpreting on Mauryan Empire.
- Basic knowledge of post-Mauryan Invasions and impacts.

**GE-1: HISTORY OF INDIA (EARLIEST TO 1206 A.D.)**

- Basic knowledge of ancient Indian sources.
- Rig Vedic and Post Vedic ages upto 6<sup>th</sup> century BC.

- Basic knowledge of invasion from the foreigners.
- Circumstances of the Gupta period.

#### SEMESTER-II

##### C-3: HISTORY OF INDIA (300-1206) A.D.

- Basic knowledge of Gupta power.
- Knowledge of stages of Harshavardhana.
- Knowledge regarding connections of the rise of regional powers.
- Basic knowledge of foreign invaders.

##### C-4: RISE OF THE MODERN WEST

- Basic Knowledge of major trends and development of western transition from feudalism to capitalism.
- Causes ,origins and impact of Renaissance
- Knowledge regarding the reformation in society, politics, economy and religion.
- Basic knowledge of emergence of European states.

##### GE-2: HISTORY OF INDIA (1206-1757) A.D.

- Basic knowledge of reconstruction of the medieval history of India.
- Knowledge of foundation and downfall of Delhi Sultanates.
- Basic knowledge of raise and fall of Mughals.
- Basic knowledge of raise of Maratha powers.

#### SEMESTER: III

##### C-5: HISTORY OF INDIA (1206-1526) A.D.

- Sources: Persian tarikh tradition, foreign account.
- Foundation and expansion of Delhi Sultanate: Slave dynasty, Khaljis, Tughluqs, Sayyids, Lodis.
- Basic knowledge on regional polities: Bahmani , Vijayanagar , Gujarat, Malwa, Jaunpur, Assam and Bengal.
- Sufi silsilas and bhakti movement.

##### C-6: HISTORY OF MODERN EUROPE I

- The student will learn about the French revolution and its repercussions.
- They will also learn about revolutionary and radical movement of 1832 to 1848.

- The paper will also focus on capitalist industrialization, social-economic transformation of late 18th century to c. 1914.
- This paper will also focus on varieties of nationalism (Germany and Italy) and remaking of state in 19th and 20th century.

#### C-7: HISTORY OF ASSAM (Early to 1228 A.D.)

- Knowledge of sources of Assam relating indigenous foreign.
- Basic knowledge of early settlement in the Brahmaputra Valley.
- Knowledge of the political, social and economic structure of Brahmaputra Valley.
- Basic knowledge of the invasion from the West.

#### SEC-1: AN INTRODUCTION TO ARCHAEOLOGY

- Knowledge of definition and components.
- Trends of historiographical.
- Basic knowledge of research methodologies, historical sites and explorations, documentation, codification, analysis of findings and publications.
- Knowledge of field work and tools of research.

#### GE-3: HISTORY OF INDIA (1857-1947) A.D.

- The paper will provide knowledge on consolidation of British rule in India.
- It will enhance the knowledge to identify the process of growth of resistance against the British colonial rule.
- The student will teach Indian nationalist movement which lead to the end of the British rule in India.
- Basic knowledge of Establishment of Congress.

#### SEMESTER-IV

#### C-8: HISTORY OF INDIA (1526-1757) A.D.

- The student will learn to analyse the political and social development in India between the periods of 1526-1757.
- Course will provide knowledge on the formation of different states of the said period and their administrative system.
- The students also learn about the religion under the Mughals.
- Knowledge of rise of Maratha power and decline of Mughal power.

C-9: HISTORY OF ASSAM (1228-1826) A.D.

- Basic knowledge of sources of Assam.
- Basic knowledge of foundation, expansion and consolidation of Ahom.
- Basic knowledge of neighboring Ahom kingdom.
- Basic knowledge of the socio-religious conditions of Assam.

C-10: HISTORY OF MODERN EUROPE II

- Highlight historical development of working class movements, socialist upsurge and the economic forces of the two wars,
- Give knowledge of crisis of feudalism in Russia and experiments in Socialism.
- Basic knowledge of imperialism, war and crisis in 1880-1939.
- Give knowledge of cultural and Intellectual Developments since circa 1850

SEC-2: HISTORICAL TOURISM: THEORY & PRACTICE

- Basic knowledge of an overview of Art & Architecture in India.
- Basic knowledge of understanding build heritage.
- Knowledge of field work.
- Knowledge of modalities of conducting tourism.

GE-IV: SOCIETY AND ECONOMY OF ASSAM

- Basic knowledge of socio-economic condition of Ancient Assam.
- Knowledge of society and economy of medieval Assam.
- Basic knowledge of society in colonial Assam.
- Knowledge of economy in colonial Assam.

SEMESTER-V

C-11: HISTORY OF INDIA (1757-1857) A.D.

- The paper focus on expansion and consolidation of colonial power in India..
- The paper focus on colonial state and their ideology.
- The student will also be made aware of the rural economy and society and growth of trade and industry.
- The paper also focus on Santhal uprising and 1857 uprising.

C-12: HISTORY OF ASSAM (1826-1947) A.D.

- The course will provide Knowledge on British rule in Assam after its annexation by the imperialist forces of the said period.
- The student will learn the development of territorial expansion.
- Basic knowledge of growth of modern industries.
- The learners will come to know about the main current of the socio political and economic development of the colonial period in Assam.

DSE-1: HISTORY OF SOUTH EAST ASIA IN 19<sup>th</sup> & 20<sup>th</sup> CENTIRIES

- Basic knowledge on opening of China and Japan.
- Knowledge of South East Asian popular agitation.
- Knowledge of modern nation States.
- Basic knowledge of movements of resistance and the making of new identities.

DSE-2: ETHNO HISTORY OF THE BODOS

- Knowledge of sources and concept of Ethno History.
- Knowledge of Origin, Migration and settlement of the Bodos.
- Basic knowledge of society of the Bodos.
- Basic knowledge of economic life of the Bodos.

SEMESTER-VI

C-13: HISTORY OF INDIA (1857-197) A.D.

- The paper will provide knowledge on consolidation of British rule in India.
- It will enhance the knowledge to identify the process of growth of resistance against the British colonial rule.
- The student will teach Indian nationalist movement which lead to the end of the British rule in India.
- Knowledge of communalism.

C-14: HISTORY OF WORLD CIVILISATION

- Knowledge of Ancient Egypt.
- Knowledge of Ancient Mesopotamia.
- Knowledge of Chinese Civilisation.
- Knowledge of Ancient Greece.

DSE-3: HISTORY OF THE USA (1776-1945) A.D.

- Knowledge of the background of settlement and colonization by European.
- Knowledge of making of the republic.
- Knowledge of Evolution of American Democracy.
- Knowledge of Civil War.

DSE-4: HISTORY OF USSR (1917-1964) A.D.

- Knowledge of Russian Revolutions.
- Knowledge of political, social and cultural changes 1928-45.
- Knowledge of economic policies.
- Knowledge of Soviet Foreign Policy, Cominterns and the Second World War 1929-45.