SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

FAKIRAGRAM COLLEGE, FAKIRAGRAM

FAKIRAGRAM COLLEGE FAKIRAGRAM W/NO-8 (PURANI BAZAR) P.O.
FAKIRAGRAM DIST. KOKRAJHAR, B.T.R. (ASSAM) PIN 783345
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Fakiragram College was established in the year 1994 with an aim to provide an opportunity of higher education to the students in arts stream which is a distant dream for the people belonging to the region. Majority of the students belong to poor families who fail to pursue higher education due to the financial hardship. As such this college has been a boon for the students and their families that helps the poverty-striken students to get higher education at minimum cost in a homely atmosphere. The College is situated at Fakiragram Puran Bazar, P.O. Fakiragram, Dist. Kokrajhar, B.T.R., Assam, some 20 kilometers away from the Kokrajhar town and 1 kilometer away from the Fakiragram Railway station. The College was recognized under section 2(F) on 16th March, 2007 and 12(B) on 20th November, 2009 respectively under UGC Act 1956. In the Year 01/01/2013 the teaching and Non-teaching staffs of the college became provincialised under the Assam Venture Educational Institutions (Provincialisation of Services) Act, 2011 as Amended 2012 and in pursuance of the Govt. sanctioned order No. AHE.133/2013/428, dated 4th January, 2014. The first year Permission was granted by Affiliating University in the year 1996.

The College has been trying its best to balance the need of adequate sanctioned faculty members in almost every department by accommodating few non-sanctioned teachers. The college does not receive enough funds which is hampering the overall growth and development of the institution. Despite all the hardship these faculty members have been rendering their services with full dedication with facilities for major courses in most of the subjects of Arts Stream as per the curriculum prescribed by Bodoland University. Main trust is given to the academic performance of the students. The College campus is surrounded with greenary cover with trees like tic Segun and Gamhari etc. which enhance scenic beauty of the college and making population free campus. The college is preparing and volunteering for first cycle of assessment and accreditation submitting the self-study report which is conform to NAAC guidelines by recording its Vision, Mission and innovative in pursuit of excellence.

Vision

"Our vision is to transform this institution into a Centre of Excellence of Arts Education by making it society relevant and meaningful."

The vision of the college is to transform the institution into a Centre of Excellence of Arts Education by making it socially relevant and meaningful by providing the best in academic as well as extra cocurricular activities for the students. The college remains committed in helping the students to develop an understanding of their duty to nation and nation building meet with confidence the challenges they will face in their lives.

Mission

- To arrange periodic assessment of classes and specific academic programme.
- To stimulate the academic environment for improvement of quality teaching -learning in the institution.
- To encourage dedication, self-evaluation, accountability and innovations.
- To undertake research studies, consultancy and training programmes, and to collaborate with other

stakeholders of higher education for quality evaluation and promotion.
- The college undertake research project and studies, consultancy and training programmes in various social economy and educational field which will help the students in their all-round development. The mission of the college is also to collaborate with other stakeholders of higher education for sharing intellectual resources and expertise. The institution aims to sensitise the students to their social responsibility and forge an ethics of service among them so that they contribute to nation building by envisioning socially inclusive solution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Experienced faculty members.
- Pollution free campus.
- Adequate number of texts, reference books and journals in the college library.
- Students' feedback on Teacher performance.
- Well-equipped Library facility.
- Well-equipped ICT facility.
- The college adopted a Village named Koraitola which is located in 5 KM Away from the College that maintains a good relationship with the neighboring villagers which contribute to congenial atmosphere of teaching-learning in the college campus.
- Audio-Visual classrooms.
- Circulation of notice to students through Bulk SMS and WhatsApp group page among faculty & office staff considering the necessity of Green Earth.
- Mini indoor stadium facility.
- It has a Girls' Hostel
- UGC sponsored Rabindra Nath Tagore Studies Centre for research students and faculties
- College has a well-equipped Auditorium.
- Fishery Pond
- Separate Parking Facilities for Students and Faculty members.
- Krishna Kanta Handiqui State Open University (KKHSOU) (Under Graduate and Post Graduate Level)
- GU-IDOL Study Centre is run for promotion of Distance Education both in UG and PG level.

Institutional Weakness

- The college is located in a rural and economically backward area of Assam.

- Inadequate numbers of sanctioned faculty members.
- Limited financial resources to meet the expenditure of salary of non-sanctioned and part time teachers.
- Majority of students enrolled belong to poor economic and educational background families.
- Most of the students are from vernacular background.

Institutional Opportunity

- Provision for construction of multi-storied administrative block and class rooms as per the master plan.

- More career-oriented courses may be introduced from additional funding from UGC/Statutory Bodies.
- The Govt. of Assam has issued an order to introduce Science stream in the college.
- More scope for acquiring financial grants as to introduce science stream
- The college is located nearby Daloabari tea estate/ Chokrachilla wildlife sanctuary.
- Scope for setting up language lab to promote linguistic diversity.
- The institution has the opportunity to work in the field of developing biogas product
- The college has a planning of setting up a vermicompost unit.
- College has the opportunity to work more for expanding e-learning
- The college has opportunity to introduce different skill development courses.

Institutional Challenge

- The government has not sanctioned a regular Principal post in the College.
- The shortage of fund is another challenge of the college due to shortage of fund the all-round development of the college could not be achieved.
- Limited number of sanctioned posts in the teaching staff is another challenge of the college because which could not meet the global educational atmosphere.
- The students' dropout is another major challenge of the college that arises in every year because most of the students belong to the poor and economically backward family.
- Due to lack of fund the college could not provide the assistance to the faculty member.
- Poor attendance of the students due to economic hardship of the guardians.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricula of the Bachelor of Arts Programme are mainly designed by Bodoland University.

It is a Three-Year Degree Course under CBCS. Bodoland University has introduced CBCS. The College offers Elective option and non-core option to the students with the provision of Elective Subjects for choice and Regular Courses of study apart from the Honours Courses (Core option). Before the start of every session the units of the syllabus are distributed among the concerned faculty members of each department. The college follows the academic calendar provided by the Bodoland University. The academic calendar is published in the college website. The College prepared class routine as well as tutorial class routine in every year which is followed by all the departments. Class attendance of the students are recorded in the class routine. Sessional Examinations are conducted by the College itself. Every department prepared a lesson plan/Unit distribution of syllabus for effective classroom teachings. For participatory learning departmental wall magazine, college magazine prepared and field visit survey works are organized. The faculty member of the college participates in assessment and evaluation process for UG programmer of Arts stream of the Bodoland University.

Total 3 number of certificate courses have been introduced in the last five years. The college organized Parent teachers meet to collects the feedbacks on various aspects.

Environmental Studies has been introduced from the year 2005 as a compulsory subject for students of 3rd & 4th semester of Degree Course. The College introduced the Tourism & Travel Management, a vocational subject in the year 2010 with a view to develop employability skills in the field of global tourism industry.

Tourism as a course provides job opportunities and strengthens the local economy and can help to conserve the natural environment and cultural assets and tradition, and to reduce poverty and inequality for emerging economies and developing nations. As the region is surrounded with some natural unexplored scenic destinations it will help the students in exploring those destinations which will boost the tourism industry and economy of the state and the nation.

Teaching-learning and Evaluation

The College circulars the admission programme in the Newspaper for maintaining transparency. In every academic Session the Admission Committee is formed to look into the Admission Process. Students are selected as merits basis for admission to the programme and the selection lists published in the notice board of the college. The selection list is prepared in phase manner such as 1st list second list etc. The college follows guidelines and direction of the Government of India for enrollment of students against the reserved categories. The students offering major courses are selected as merit basis. Most of the students are coming from rural areas and the students admitted with modest marks. The faculty members of all department plan teaching learning and evaluation schedules as per the Academic calendar of the Affiliated university. Every department maintains of classes as per the scheduled. Apart from the normal classes departmental seminar, home Assignment, field trips dissertation open quiz competition is conducted by the departments in connection with syllabus. The college has limited number of full-time teachers. Some non-sanctioned and part-time teachers are appointed to meet the shortfall. The faculty members participated in orientation and refresher courses regularly as a part of faculty development programme. Faculty members try to focus on improving overall performance of the students. The college has Audio- Visual classrooms to enrich the teaching learning experience. Mentoring classes are organized to provide academic guidance to the students. The has a mechanism for students' feedback on teachers which can be used for better performance of the College. The College has Internal Quality Assurance Cell that organizes different programme to maintain quality in the institution. The Academic Council reviews the students centric teaching learning plan and evaluation. Students are always encouraged to take admission in the add on courses such as Spoken course in English, Spoken course in Bodo and the Diploma in Computer Application as part of soft skill development. The faculty members maintain transparency in the internal assessment and evaluation. The students are allowed to approach the concerned teacher to know evaluation process.

Research, Innovations and Extension

The shape the growth of the intellectual and general wellbeing of the students belonging to various sections of the society, attempts have been made through different academic as well as co-curricular activities. Research and innovation is a challenge for the college to scale high as the college has been imparting undergraduate education.

The college has four number MoU with other institutions for faculty exchange programme.

The college has a UGC sponsored Rabindra Study Centre for research facilities of the faculties as well as for the students. The college has a research committee to inculcate promote the research works among the faculties and students. The college faculties are encouraged to apply to the UGC for Minor and Major Research project. The research committee and IQAC facilitated research activities among the faculties. Minor research project completed by one faculty member so far. The college has Eight (8) Ph.D. holders and 3 are registered for Ph.D. The College has published one research journal named "DAWN". The college publishes the Annual College

magazine to promote the research and writing habits among the students. The college provides a dedicated Library Webpage as a part of innovations where students can access career information, Scholarship, old questioned papers institutional repositories and links to various e-resources. The college has an extension activity cell. The college has organized various awareness programme, cleanliness, plantation programme in the adopted and the nearby villages as part of community outreach program. The NSS unit of the College has distributed blanket to the poor and needy families in the adopted village during the pandemic period and the plantations, disaster management program is also done. The college campus was used as quarantine Centre by the district administration during the Covid-19 pandemic period. Few numbers of teachers are engaged to visit the adopted schools for as per the directive of the Director of Education, BTC.

Infrastructure and Learning Resources

The Fakiragram College was established in 1994 which was run at the Fakiragram Higher Secondary school campus for a year. Now the college has its own campus and adequate number of infrastructure capacity to accommodate about 950 students of undergraduate course in Arts stream.

The College has 11.57 acres of land and the built-up area is 5275 Square meters. There are a total number of 14 class rooms with 2 ICT class rooms, 3 smart class rooms, one Seminar Hall with ICT Facility. Every department has a Computer Desktop to do their departmental works. The College has a Central Library with well stocked of Text and reference books with a total number of 9451. The College library has a subscription of 9 number of Journals, 2 number of News Papers and e-resources. The library has registered N-List on 20-10-2022 for providing access to e-resources to the students and faculty members. The library has separate Study room for both the teachers and students. The College Library is fully automated with Library Management Software Koha. For overall development of the students, the college has provided Indoor stadium with two ready badminton court, and a good number of indoor and Outdoor equipments facilities such as Table Tennis, Volleyball. The college comprises of Academic Cum Administrative block, Strong Room, Examination Room, IQAC Room, Conference Hall, Students Day Care Room, College Canteen and an Auditorium Hall. The college has a UGC sponsored Rabindra Nath Tagore Study Centre. The college provides Boys common room for Boys students and Girls common for girls' students. The college also provides the Students Union room for Fakiragram College Students union. The college provides an office room for Fakiragram College Alumni Association. The College has a separate parking facility for staffs and Students. The college has provided one security Trees. The college has a UGC sponsored with 40 bedded Women Hostel but it has no boarder. The Fakiragram College has a Study Centre of Krishna Kanta Handiqui State Open University for Distance Learning Facilities. The college has a Computer Lab.

Student Support and Progression

The institution gives priority on providing higher education to its students. The Financial in the form of Scholarship of the Government is facilitated by the College to the ST/SC/OBC to the students. Apart from the scholarship provided by the Government, the College has been providing free Admission to the students belonging to BPL category under Assam Government Scheme. The College have been introduced 3 number of certificates courses in the last five years. Those students who secure 1st Class in the Final year Examination the college provides a Certificate of Appreciation for motivational of higher studies. To maintain physical fitness of the students' various sports equipments are available such as Badminton racket football, volleyball. The college appointed one Physical Instructor since 2010 to provides training for Games and Sports facilities to the Students. The College organises Physical Training programmes. The college provides Free Badminton, and

Football Coaching to the college students. The College organizes Annual College Week as per Academic Calendar provided by Affiliating University where students can get opportunities to involve in extra –curricular activities. The college organizes Various awareness programmes such as disaster management, cultural rally, Yoga, Awareness programmes on health and hygiene have been organized. The college has a UGC Sponsored Rabindra study Centre to which students can avails many reference books from the study Centre.

The college organizes career counselling and personality development programmes time to time to improve the overall personalities of the students. The college has its units of Women Cell, Health care Cell, Games and sports Cell and NSS Unit.

The college has Grievance Redressal Cell and Anti Ragging Committee. The college has never been complaint against ragging and Sexual harassment. The whole campus of the college is under CCTV surveillance.

 The college has a registered Alumni Association for maintaining relationship with the Alumni.

Governance, Leadership and Management

The institution has a well-Structured planning, Development, Coordination and Administrative Management system. The Governing Body is the highest decision-making body. It is duly constituted with two Govt. nominees, two university nominees, two teachers representatives, three guardian members and one from the non-teaching staffs. The Principal of the College is ex-officio Secretary of the Governing Body. The College follows the rules and regulations of Assam College Management Rules. The Principal of the College functions as the head of Administrative functions and he is the monitoring authority. He is assisted by Academic council convener for academic plans and policies.

The internal Quality Assurance Cell (IQAC) of the College is very active and has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC having different subcommittees and cells works in close relationship with the principal. These committees and cells have been provided with adequate autonomy and responsibility. The authority encourages the faculty members to participate in faculty development programmes, seminars, workshops etc. organized by UGC and other organizations for improvement in teaching learning process. The College faculty members are also assigned in-charge in different cells and committees. The Library staffs works under supervision of the Librarian. The allotment of the duties of library staff is done by the principal. The office staffs are supervised by the Senior Assistant of the College. The college follows the service rules of the Govt. of Assam. The salary component is borne by the Govt. of Assam. The College manages its financial requirements from the grant received from the UGC, Govt. of Assam and fees collected from the students. The college internal audit is done by hired Auditor which is audited by the Chartered Accountant. The College also follows the guidelines of affiliating University as well as the UGC regulations. An Anti-Ragging Cell is formed as per the directives of the UGC. The Students' Union Body is encouraged to provides leadership in organizing curricular and extra-curricular activities.

Institutional Values and Best Practices

The college is located in the scenic atmosphere of Fakiragram Puran Bazar 1 KM away from Fakiragram Railways Station In order to maintain eco- friendly environment, the college has adopted some institutional values and best practices as mentioned below. The institution constituted a green audit committee which committed to look after the matter of green audit of the institution. The college believes in sustainable

development and has given high priority to proper use of energy and its conservation. The college uses LED lights for power savings. The college has adopted few best practices like waste disposal system games and sports, gender equity, cleanliness of campus, cleanliness at the adopted village. In the games and sports college participated in the Inter college Football Tournament organized by Affiliating University and the Fakiragram College has champion two consecutive during the year 2017-18 and 2018-19 and secured third place in the year 2016. The Fakiragram college has also become Champion A Memorial Football Tournament organized by: - D.K. Club in the year 2018. The NSS unit of Fakiragram College has organized and participated around 127 numbers of awareness and Plantation Programmes during the last five years and received the nos of National, two nos state Level and the One nos University Level. The College campus is fully under CCTV surveillance.

Use of WhatsApp group both teaching and non-teaching staffs. SMS bulk system to circular notice to the students. The College Library is fully digitalized and the college has introduced online admission system.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	FAKIRAGRAM COLLEGE, FAKIRAGRAM
Address	Fakiragram College Fakiragram W/No-8 (Purani Bazar) P.O. Fakiragram Dist. Kokrajhar, B.T.R. (Assam) PIN 783345
City	Fakiragram
State	Assam
Pin	783345
Website	www.fakiragramcollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Chan Miah Ahmed	03661-295600	9706569806	-	iqacfakiragramcollege@gmail.com
IQAC / CIQA coordinator	Manaj Kumar Brahma	-	9954036177	-	brahmamanaj685@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Assam	Bodoland University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	16-03-2007	[View Document](#)
12B of UGC	20-11-2009	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Fakiragram College Fakiragram W/No-8 (Purani Bazar) P.O. Fakiragram Dist. Kokrajhar, B.T.R. (Assam) PIN 783345	Rural	11.57	5275

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Assamese	36	HSSLC	Assamese	257	257
UG	BA,Bengali	36	HSSLC	Bengali	6	6
UG	BA,Bodo	36	HSSLC	Bodo	43	43
UG	BA,Hindi	36	HSSLC	Hindi	6	6
UG	BA,Economics	36	HSSLC	English,Assamese	34	34
UG	BA,Education	36	HSSLC	English,Assamese	179	179
UG	BA,English	36	HSSLC	English	150	150
UG	BA,History	36	HSSLC	English,Assamese	87	87
UG	BA,Political Science	36	HSSLC	English,Assamese	137	137
UG	BA,Tourism And Travel Management	36	HSSLC	English,Assamese	9	9
UG	BA,Folklore	36	HSSLC	English,Assamese	4	4

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				19
Recruited	0	0	0	0	0	0	0	0	14	4	0	18
Yet to Recruit				0				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				12
Recruited	0	0	0	0	0	0	0	0	9	2	1	12
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	10	0	0	10
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	1	0	8
M.Phil.	0	0	0	0	0	0	13	2	0	15
PG	0	0	0	0	0	0	14	4	0	18
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	11	1	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	437	2	0	0	439
	Female	210	0	0	0	210
	Others	0	0	0	0	0
Certificate / Awareness	Male	60	0	0	0	60
	Female	10	0	0	0	10
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	36	17	26	27
	Female	17	16	20	19
	Others	0	0	0	0
ST	Male	54	58	75	74
	Female	20	22	27	20
	Others	0	0	0	0
OBC	Male	133	121	113	121
	Female	95	79	76	65
	Others	0	0	0	0
General	Male	281	236	248	217
	Female	127	111	105	106
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		763	660	690	649

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Fakiragram College has 11 departments in Arts stream of undergraduate college. The college is ready to offer interdisciplinary/ multidisciplinary experience to its learners The college already offered TTM as compulsory vocational course from 2nd semester students at the college. The college has ample scope for various vocational courses such as, Vermicompost, Fishery Biogas, Florist culture etc. The various department of the college already offered skill enhancement courses. Fakiragram College is affiliated to Bodoland University of Kokrajhar, which follows the course structure and curriculum as approved by the University. Accordingly, the college will implement the course structure formulated by the affiliating University as per NEP. The College has already a intimation letter regarding introduction of Science stream from the Principal Secretary Assam legislative Assembly. The college has very active and vibrant NSS unit and Red Ribbon Club. The college adopted a Village name Koraitola. Through these the institution involves various community, environmental services and value based education.
2. Academic bank of credits (ABC):	The Fakiragram College is Affiliated to Bodoland University and complies the curriculum designed and approved by the university. The college has already Data automation for students' data management since 2011 for better execution in the college as well as future references. The College has completely prepared to implement Academic Bank of Credits framework by the Affiliating University.
3. Skill development:	The College has introduced the skill enhancements courses as per the prescribed syllabus as approved by the affiliating University. The college has also introduced various skill enhancement courses to enrich skill and overall development of the students. The college offers the Tourism and Travel Management course as vocational subject from the 2nd Semester.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The College has offered a good number of language department such 1. Assamese, 2. Bodo 3. Bengali 4. Hindi. 5. English. The main aims to offers maximum language department by the college is to enhance the knowledge of Indian language and to deal the different knowledge system and culture. The college introduces the folklore departments for teaching of language and culture. The language department of the

	college has also introduced the various based skill enhancement courses to development the student's language skills like spoken course in Bodo and Spoken course in English language etc. The language department also conduct the seminar and workshop amongst the students for the benefits of the language knowledge system.
5. Focus on Outcome based education (OBE):	The college has prepared learning outcome-based education course structure framed by the affiliating University. The college has a mechanism of student's feedback system and to analyses the feedback of the students. The college has continuous evaluation system like sessional examination, dissertation, project work and home assignment etc. Based on this assessment the college has conducted the tutorial classes students for improvement of learning skill of the students.
6. Distance education/online education:	For this purpose, the college has used the YouTube Channel, Google Classrooms, organizes Google meet and Zoom meets etc. to develop the process of teaching learning in online mode in addition to offline mode of teaching learning and interaction.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the institution has a functional Electoral Literacy Club which was constituted on 03.02.2021 headed by the Co-ordinator, Mr Anowarul Islam, Assistant Professor, Dept. of Political Science with the following objectives: • To educate the targeted populations about voter registration, the electoral process, and related matters through hands-on experience. • To facilitate EVM and VVPAT familiarization and education about the robustness of EVM as well as the integrity of the electoral process using EVMs. • To help the target audience understand the value of their vote and exercise their suffrage right in a confident, comfortable and ethical manner.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Electoral literacy Club, Fakiragram College has been constituted on 03.02.2021 with the following faculty members headed by Mr. Anowarul Islam, assistant Professor, Department of Political science:

	1. Co-ordinator: Mr. Anowarul Islam, Assistant Professor, Department of Political Science 2. Member: Dr. Hasmot Ali, Assistant Professor, Department of History 3. Member: Dr. (Mrs.) Chhanda Saha Roy, Assistant Professor, Department of Economics. 4. Member: Mrs. Jaya Dey, Assistant Professor, Department of Bengali. 5. Member: Mr. Manik Narzary, Assistant Professor, Department of Bodo. 6. Member: General Secretary, Fakiragram College Students' Union (FCSU) 7. Member: Secretary, Girls Common Room (FCSU) Yes, the Electoral Literacy Club of the institution is functional as it has carried out some events which are commensurate to the its objectives. The ELC, Fkiragram College has a plan to organize some events to promote ethical voting, enhancing participation of the under privileged sections of the society, create awareness on code of conduct etc. that would obviously promote and inculcate democratic values and ethics among the citizens. Yes, ELC, Fakiragram College has proper representation from the students as the General Secretary and Girls' Common Rom Secretary are ex-officio members of the Electoral Literacy Club of the institution.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The institution believes in encouraging the students to participate in voter registration process in order to promote the democratic values among the masses. There were four students of Fakiragram College have been awarded with Certificate of Proficiency for securing second and third position in the quiz competition organized by District Election Office, Gossaigaon, Govt of Assam as a part of awareness programme for the assembly Election held in 20021. The students are also inspired to facilitate the illiterate voters to register their names specially the women voters of their respective Booth level voting Centre so as to enhance the participation of under privileged section of people in the democratic process.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The College has a plan to create awareness among the masses by involving the students of the institution in order to promote ethical voting and enhance maximum poll during election that would have a positive impact for the success of Democracy in India.
5. Extent of students above 18 years who are yet to be	The institution encourages the students to participate

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	in Fakiragram College Students Union election with full enthusiasm with an intention to strengthen their democratic practices and they are also suggested to register their names in Voter Registration process so that they can contribute for the success of democracy.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
649	690	660	763	702

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 32

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	31	31	31	32

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
37.96	44.19	64.10	72.04	68.97

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Fakiragram College executes curriculum framed by the affiliating university i.e., Bodoland University. The college plans and develops action plans for effective execution of the curriculum. The Fakiragram College provides a conducive atmosphere for teaching and learning to achieve effective curriculum delivery. The aim of the institution is to provide education to contribute to national development through participatory learning. To develop students intellectual capability by understanding and appreciating their external environments, facilitated the acquisition of both physical and intellectual skill which is to enable individual to be self-reliant and responsible members of the society.

In the beginning of academic year, after verifying syllabus ,each department conducts a meeting with the faculty members to prepare a teaching plan, academic calendar, evaluation calendar and these are communicated to the students in advance.

Academic calendar for the college which includes important dates for commencement of internal and external examination and holiday list.

The college is equipped with ICT and smart classrooms for effective teaching learning.

The college has adopted the digital practices in the library and it has registered for N-List to provide access to the students and teachers.

Faculty and students exchange programmes are conducted for sharing and updation of knowledge of the students.

For effective teaching learning and continuous assessment, the following methods are strictly followed:

- Departmental meeting
- Syllabus completion periodic report
- Guidance of students
- Mentoring system
- Home assignment
- Dissertation/Projects

For continuous assessment the students are motivated to publish articles in college magazine and wall magazine. Departments organizes seminars and workshops on current scenario of curriculum to disseminate the same to the students. Students participate and present papers, Debate and Quiz competitions are also conducted amongst students in each department to get awareness about their respective syllabus. Fakiragram College arranges different activities from time to time to enhance and

promote the moral and ethical values of the students. The faculty members are encouraged to use the Audio-Visual aids, Power Point presentations for the effective teaching learning apart from the traditional lecture method.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 56

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 19.6

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
157	131	139	125	127

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Gender Sensibility: There is an Internal Complain Committee (ICC) in Fakiragram College to monitor gender discrimination amongst teaching, non-teaching and students. This cell always tries to deplete gender discrimination in college campus. It helps all to work together peacefully irrespective of any gender discrimination. To make awareness about women empowerment, the NSS Unit and Fakiragram College women Cell have conducted one number of workshop. Fakiragram College Women Cell organizes interactive session about women rights inviting resource person from concerned field. In the college campus all students are given same importance and facilities keeping in view gender equity. Keeping in mind Fakiragram College Authority keeps the provision of Admission of Transgender.

Environment and Sustainability:

Fakiragram College has been giving much emphasis on its environment and the college has formed a Green Audit Cell. The Green Audit Committee has tried their best to keep Fakiragram College green. Numbers of plantation have been done by Fakiragram College Green Audit Cell. Not only in Fakiragram College Campus but NSS Unit of Fakiragram College gives its free hand to enrich green atmosphere in its adopted village also. World Environmental day is observed in the college premises every year with a daylong programmes. Students are also involved in plantation programmes to encourage them to do something in field of Greenery and environment. The college authority encourages all stakeholders to use renewable power sources. Thinking about bad effect on environment, Fakiragram College is in favour of plastic free campus. The college authority has been doing needful step in this sense. The Fakiragram College has been introduced Environmental Studies since 2010 as compulsory subject from 2nd Semester to aware and basic knowledge about the environment.

Human Values and Professional Ethics:

Fakiragram College authority emphasises on human values and professional ethics. It is noticed strictly to maintain equality, peace and harmony, discipline in the college campus. The health unit as well as Red Ribbon club conducts various awareness camp about heath hygiene. Free blood donation camp and free medical checkup also have been done by these two wings. Red Ribbon Club of Fakiragram college has conducted numbers of awareness programmes about HIV. IQAC Fakiragram college organized awareness camp to aware about human values and professional ethics for our better society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.47

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 42

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 87.17

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
275	332	252	383	327

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
350	350	350	400	350

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 84.82

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
98	126	108	120	118

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
131	131	131	148	131

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 21.63

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Teaching –learning process is a planned interaction between a student and a teacher that results in behavioral modification of the taught. The college caters to the diverse section of learners. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking about the subject. In the teaching learning process, the teacher is considered as the prime motivator and he or she adopts various student centric teaching learning methods to enrich the learning level.

The institution aims at improving the teaching-learning process by encouraging the students to practice the methods of experiential learning which are being undertaken by different departments.

The college follows basically the conventional method of teaching for enriching the students learning and it helps them in interpreting, analyzing, explaining of any chapters or texts of the subjects.

Besides, the teachers are encouraged to use the ICT tools in the process of teaching learning.

Experiential learning

The students are encouraged to imbibe with the experiential learning practices in the following ways:

- Field visit
- The students are motivated towards data collection on different issues.
- Skill oriented programme.

- Tutorial classes
- Practical

Participative Learning:

The students are encouraged to imbibe with the participative learning practices which is undertaken in the institution in the following ways:

The faculty members encourage the students to participate in departmental project works and other activities of the departments. They are also encouraged to participatein tree plantation programme is undertaken in the World Environmental Day and others to uplift the social responsibility and helps students self- learning process and to inculcate critical thinking and spirit of enquiry through this. Our college is equipped with ICT tools like seminar hall , smart board etc. so that students can learn from experts of different fields in different subjects. Students are encouraged to present paper in seminar, workshop and participate in group discussions . The field trips organized by different department are aimed at familiarizing the students to confront the issues of the external world beyond the academic environment of the college. The project reports prepared in the departments deal with the real issues.

Problem Based Learning:

The college conducts problem-based learning in the following manner:

- Through the academic year, teaching plans are prepared to develop the teaching technique by using PPTs, google Class room, lecture methods etc. learners are also encouraged to work in team spirit to solve an open enrolled problem.
- Teachers provide assignments and project work to enhance the learning ability. There is a special initiative to motivate students towards creative writing and literary works through the annual magazine and wall magazines of various departments.
- Home assignment
- Subject-wise students' Attendance is recorded
- Add-on Courses are introduced and conducted by different departments for skill upgradation of the students.
- Mentoring system is always provided proper guidance to the students that continues to motivate them.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
30	31	31	31	32

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 6.45

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	01	03	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution follows a prescribed mechanism for internal and external examination which are reflected from the following points:

The College maintains the Academic Calendar in the examination related works. After the admission process is completed, the academic calendar as well as class routine is made available in the college website and displayed in the college notice board. The academic calendar indicates the Internal Assessment, Seminar, Holiday list etc. The internal examinations are conducted by the respective departments according to academic calendar of the college. The examinations are conducted with utmost

care in order to maintain transparency and fairness. The college has an examination committee to work all the examination related works. The faculty members of every department prepare the question papers for the sessional examination as prescribed by the University. The examination is conducted as per guidelines and academic calendar of the University. After the evaluation, marks are displayed in the departmental notice board of respective departments and recorded departmental register book for future reference. The faculties undertake corrective measures for the academic improvement of students. Further the answer scripts are preserved for submission to the university on demand. The practical examination is conducted in the department of education and TTM.

After declaration of the results if any discrepancy is reported, the Grievance Redressal Cell of the college addresses it with proper suggestions. In the case of external examination, grievances are addressed by Grievance Redressal Cell in consultation with the examination committee and office staff. Re-evaluation procedure is followed as per the rules of the university. All grievances are addressed with utmost care and promptness.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institution offers under graduate courses as per the syllabus of the Bodoland University both for Honours and Regular courses. Besides, one vocational course is offered in Tourism and Travel Management. The college introduce 56 number of Add-on Courses.

Course Outcomes: (BA Honours & Regular Course)

After completion of undergraduate course in various subjects the students are able to pursue their higher studies such as post graduate, Civil Services, Banking Sector and other professional courses.

In literature subjects such as Assamese, Bodo, Bengali, Hindi and English courses both Honours & General, the students are expected to learn a complete knowledge on the language of history of literature, grammatical construction, linguistic history, phonetics, folk literature and culture, society and religious traditions and culture.

The students of Education get a knowledge of basic concept, nature, major western educational philosophy, and contribution of great educators on education, educational Psychology and various developmental stages from infant to adolescence and adulthood etc.

After completion of the course in Economics, students are able to develop understanding of some basic concepts of theories, Micro and Macro Economics, conceptual issues, human development and poverty and inequality.

Students of Political Science are expected to learn the basic concepts of democracy and its ideals, constitutionalism, public policies, governments, states, recent political issues etc.

History enables the students to link the past with the present, systematic narrative of the past events, country, ancient civilization, cultural, social and political evolution in the world.

Tourism and Travel Management has been designed to provide the knowledge of tourism policy, planning, development, tourism resources, management, marketing, tourist map designing, travel agency, field study etc.

Folklore teaches the students about various culture, literature, folk ways of different community and reflect them in their social life situation.

Course outcome and programme outcome are made available in the college website.

Special emphasis is given to evaluate and assess the level of understanding of the students, students are encouraged to participate in the departmental seminar, workshop, debate & symposium.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 43.35

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
98	59	66	72	83

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
152	178	183	186	173

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.37

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0.41

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.10	0.20	0.11	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Research and Development Cell:

Fakiragram College has established **Research and Development Cell** with a view to engrain research attitude among the faculty members and students. This cell organizes seminars, workshops, special lectures on various contemporary issues including departmental seminars, workshops etc. The cell takes initiatives to publish annual college magazine and wall magazine. Besides, this cell also provides guidance to publish departmental wall magazine.

The outcome of Research and Development Cell:

- There are ten (10) faculty members who possess Ph.D. Degree that has brought a positive impact.
- National level seminars, workshops, special lectures, workshops on IPR were organized by this cell.
- The Cell published Research journal named "Dawn" with the collaboration of IQAC Fakiragram College.
- This cell provides guidance and support to publish annual college magazine named "**Joytishman**" and Wall magazine "**Chirag**".

Rabindranath Tagore Study Centre:

Rabindranath Tagore Study Centre, Fakiragram College, a Centre for research on the life and creation of Nobel Laureate Rabindranath Tagore, with an intention to explore the potentiality of research work on Rabindranath Tagore. It has been established under the scheme of Epoch makingof Social Thinkers of India as approved by UGC letter no.F.6-1/2012(NEF) April,2013. Mrs. Jaya Dey, an Assistant Professor, Department of Bengali, who possesses profound knowledge on Rabindranath Tagore, has been appointed as Director of the centre. The Centre has a library of its own with 124 number of books of and onRabindranath Tagore and which are borrowed by the students, faculties and researchers. The students of the institution have performed *Rabindra Sangeet*, dance in different programme of the college. Special Lectures on Rabindranath Tagore were organized in connection with the celebration of Birth Centenary of Rabindranath Tagore.

Skill Based Add-on Courses:

College has introduced 56 number of Add-on courses for the last five years for skill enhancement of the students.

Career Counsellingand Guidance Cell:

The Cell, in collaboration with the department of Education, Assam, organizesvarious skilled based training programmes like D.El.Ed, counseling classes for the students of NIOS. Besides these this cell also organizes different counselling programmes like admission counselling, awareness programmes to choose accurate career according to the interest of the students and abilities.Career counseling sessions were organized to impart knowledge about the importance of communication skill in life and suggested the students to develop their communication skill for a professional career.

Physical Education:

Mr. Mainur Rahman, M. PED, M.Phil has been appointed as aregular Physical Teacher for supporting and training the students in the field of sports. Under his ample guidance Fakiragram College has been able to win Inter-College Football Tournament 2017-18, under Gauhati University, and became Champion in the A. R. Memorial Football Tournament 2019. Fakiragram College has an Indoor Stadium with two Badminton Courts where free badminton coaching has been provided. Regular Parade, tips on exercises have been impartedfor maintainingphysical fitness.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	2	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.53

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	0	05	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.97

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	16	06	04

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension Activities:

The institution has undertaken different extension activities in the neighborhood community by NSS, different cells and departments. Different initiatives have been carried out for sensitizing students to different social issues.

Women Empowerment: To empower women 'Women cell' and NSS unit of the college have taken following activities.

(a) Celebration of Women's Day, Girls Child Day.

(b) Awareness Programme on women rights.

(c) Awareness Programme on Gender issues in adopted village and college campus.

Conservation of Environment: The institution has taken various extension activities for the conservation and protection of environment through Green Audit Cell, Disaster Management Cell, NSS unit, ECO club etc. Following activities have been undertaken to fulfill the above mentioned objectives:

(a) Celebration of World Environment Day.

(b) Institutional Level *Swachhata mela*.

(c) Street and Public Drain Cleaning.

(d) Plantation of saplings inside and outside the college campus.

(e) Conducting Green Audit and energy Audit regularly.

(f) Free distribution of dustbins in market area.

(f) Fencing of saplings and plants.

Act as Helping hands during natural calamities: The Disaster management cell and NSS unit combinedly provides support to the needy people at the time of natural calamities. The following activities have been undertaken to fulfill the aims.

(a) Free food distribution to flood affected people.

(b) Distribution of flood relief supplied by the Government through our students.

(c) Awareness meeting on Health and hygiene.

Extension activities during Covid 19:

The college family spontaneously extended their helping hands in times of Covid 19 Pandemic. Incumbents of our college discharged their duty at the Quarantine Camp at Fakiragram College. Apart from these, the students of the institution have supported in organizing awareness programmes on Covid 19. From 5th to 8th June 2021 our volunteers have carried out various activities like-distribution of masks and sanitizers to the poor people and vendors free of cost. During this period, they worked for maintaining social distance in market area, ATM Centre and other important public places. NSS volunteers conducted number of activities for psychological and mental support covering almost every remote areas of the Dotma Revenue Circle. Volunteers visited door to door and try to aware people on vaccination, using of face mask, sanitization, not to believe on rumours on vaccination etc.

Games and Sports Cell: Games and Sports cell are responsible for conducting the sports and games related activities within and outside the campus. As a part of this, it organized free football coaching to the students of Fakiragram College adjoining Schools of Fakiragram areas for the age group of 10-22 years. The college has an indoor stadium which has two Badminton Courts that provides free badminton coaching to the students of neighboring area.

Departmental extension Programmes- The Department of Economics, Fakiragram College in Collaboration with IQAC, organized a one-day workshop to train 34 SHGs Members on Book Keeping and enhanced practical knowledge as to how to maintain their balance sheet for developing their groups in future by resource person, an alumnus, Mrs. Jwngma Brahma, Bank Mitra, Dotma BMMU.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

We feel immensely fortunate to have number of awards and recognitions from district, state and university level. The students of this institution participated in district, state and national level activities. Under the leadership of our physical teacher, students from our college participated in North-East Graduate Congress-2018 and our physical teacher retained Certificate of Performance for coordinating students' participation in NEGC-2018. Besides, under his supervision Fakiragram College became the winner of GU Inter-College Football Tournament in 2018-19 and College Football Team participated in Xojaag Voter's Competitions and get certificate of Proficiency.

Our NSS team also achieved number of awards from different institutions, State and Central Government for their regular and special activities. NSS P.O., Dr. Hasmot Ali has been awarded with a number of awards and recognitions for his contribution in the field of social and community services. As a Programme Officer he is awarded with University Level National Service Scheme Award 2018-19 for his contribution to society from Gauhati University NSS Cell. Directorate of Sports and Youth Welfare, Assam awarded him with the State Level National Service Scheme Award of the year 2018-19. Fakiragram College adopted and implemented the best practices under Swachhta Action Plan and recognizes as District Green Champion of Kokrajhar district for the Academic year 2020-21 from MGNCRE, Government of India. For outstanding contribution and work done at frontline of Covid-19 Pandemic Fakiragram College, Principal of this institution and NSS Cell were able to gain number of awards and recognition from administration, MGNCRE, Govt. of India, Circle Officer and Executive Magistrate, Dotma Revenue Circle. Number of students of this institution received certificate of appreciation from Addl. DC, Gossaigaon Sub- Division, Govt. of Assam for securing different positions in the Election Quotient.

This institution has a trained Football team. Under the leadership of Physical teacher this team also able to get positions in different tournament organized in university and district level. The teachers and students of Fakiragram College also got appreciation for association with the Health Education Programme under "Comprehensive Diabetes Management in Assam" project supported by the World Diabetes Foundation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 54

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	15	10	9	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College campus is situated on the bank of river Hell and is surrounded with a huge teak tree garden, a growing botanical garden, and a pond that has provided an eco-friendly academic environment in the college.

Fakiragram College has built up an administrative Block that consist of Principal Room, Senior Assistant Room, Cash counter, Conference Hall, IQAC Room, Computer lab, Examination room, Stationary Room, Strong room and Day care center.

The College runs 11 departments having separate departmental rooms with furniture and a provision of desktop computer connected to WI-FI in each department. It has 15 classrooms, of which 2 are digital and 3 ICT-enabled classrooms with projectors.

A well decorated auditorium with 250 seats to serves as a multipurpose facility for many cultural activities, large-scale meetings, and freshmen's social, etc. The college has a UGC sponsored RABINDRANATH TAGORE STUDY CENTRE.

The college runs KKHSOU Study Centre.

The Department of Education has a lab with instruments. The computer laboratory with 10 Desktop connected to WI-FI. CCTV cameras are installed in the campus. A guard room is set up close to main gate to arrange security to all.

The college has 30 computers (twenty-nine), 23 of which are used for academic purposes. It has its own NSS, Red Ribbon Club, Alumni Association Office, Career Counselling Office, boys and girls' common rooms, Students Union room, Bodo literary room, enough toilets for boys and girls, safe drinking water (cooled facilities), ramps, a well-equipped and spacious canteen, and a women's hostel. Staff and students have access to a parking zone.

Fakiragram College hosts college week every year with various indoor and outdoor games. The college week begins with a cultural rally. The rally is followed by different sports and cultural activities. Cultural activities mainly include singing and dancing. A few brainstorming events –quiz, debate competition, extempore speech, poem recitation competition etc. also held in the events. The college week festival is ended with a prize distribution ceremony. Students also participate in several intercollegiate events.

The indoor stadium is used for activities like yoga, badminton, carom, chess etc. There are sports items, sportswear and kits for the players. A stock register book is maintained.

The College has a outdoor playground located outside the college campus for outdoor games.

College observes International Yoga Day on 21st June every year to promote yoga in particular and social responsibility in general in the locality.

Vermicompost plant:

College has setup vermin compost plant to utilize waste materials to make organic fertilizers and more eco-friendly products as compared to chemical fertilizers.

Pond and Teak Garden:

College has a pond of around 2 bighas of land

Keeping in view the environmental ethos College has planted the teak trees on more than 5 bighas of land.

College has a solar Power plant of 50 KVA

The College has a power generator 30 KVA.

The College has a weather monitoring system installed by govt. of Assam.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 11.66

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.59	4.36	3.09	19.53	1.92

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Fakiragram College has a central library covering 1728 sq. meters of area. Library is fully automated using Integrated Library Management System (ILMS)- KOHA .

Name of ILMS Software: KOHA

Nature of automation: FULL

Server version: 22.05.08.000

Year of Automation: 2017

Library Link: http://fakiragramcollege.ac.in/2022/04/12/central-library

Link of N-list: https://nlist.inflibnet.ac.in/

Features of KOHA:

- Web Based Interface
- Full Text Searching
- Net Cataloguing Via Z39.50
- Real Time Auto Indexing
- Marc 21
- Zebra Search Engine
- Virtual Book Shelf
- Bar –Code and RFID Compatibility
- Flexible Reporting
- Branch Libraries Management
- Online Reservation
- Multi Lingual Support (Unicode)

Fakiragram college library possess 9451 printed books and subscriptions to 09 print journals out of which 04 are peer reviewed and 02 newspapers. Library provides separate reading rooms for staffs and students having 08 and 40 seats respectively. The library is open every working day from 10:00 am to 4:30 pm. The library purchases new books as per the requisition given by the faculty members and students. It has Library Advisory committee that consists of Principal, Librarian and all heads of the departments. It has a e-resource Centre provides 02(two) computer and all are connected to the internet. The college library is under CCTV surveillance. It has two desktops, one canon printers.

College spent a handsome amount every year for the purchase of Books and journals. College spent Rs. 1.74 Lakhs in 2017-18, Rs. 0.48 Lakhs in 2018-19, Rs. 3.16 Lakhs in 2019-20, Rs. 0.16 Lakhs in 20-21 and Rs. 0.82 Lakhs in 2021-22

Library services:

- Computerized issue/return/renewal
- Subscription of various journals –Print and online
- Reference services
- Open access system
- E –book access for all
- Reprographic facility
- Remote access to the various digitized materials
- Digital learning for electronic content learning
- ID card Printing Services

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Fakiragram College has built a well-designed mechanism for upgrading and deploying information technology [IT] infrastructure. It has a total 30 desktops. Computer Labs have 10 number of desktops maintaining student to computer ratio of 1:1 most of the times. Faculty members initiate various innovative methods like PowerPoint presentations (PPT) to make the teaching-learning process more effective.

In addition, there are 8 Canon printers and 10 (ten) LCD projectors and a scanner installed in various capacities in the college. Technical man is hired to maintain the computer hardware and IT infrastructure.

To promote the concept of digitalization Fakiragram college adopts various modes of online system for its functionaries. The library has digitized every aspect of housekeeping, including cataloguing, accessioning etc. The library uses the most recent versions of Windows, Koha, the library management system. The attendances of the employees are collected via punching machine. Antivirus software is installed on all network-connected computers. The institution takes great care to maintain and replace IT tools as needed. All faculty members, students, and stakeholders at the College have free access to Wi-Fi. The webmaster updates the college website regularly, while the departments update their departmental activities in the website on a regular basis for information sharing. The college's website also has an up-to-date, user-friendly online admission gateway. The college has a user-friendly online feedback tool that has been outsourced for students, teachers and alumni to review programme and course outcomes. College is equipped with a **Bandwidth of internet connection with a speed limit 110** MBPS.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 28.22

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 23

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 72.75

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
31.43	38.21	47.20	52.51	39.63

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 83.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
602	690	598	545	447

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.11

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
60	34	42	75	70

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 17.46

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
43	4	7	3	9

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
98	59	66	72	83

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 45.83

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	03	0	02

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	03	03	0	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	0	6	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	04	06	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college is having a fuctional Registered Alumni Association bearing Regd No RS/KJR/253/V/55 0f 2022-23 which was formed on 17.05.2005 that contributes to the development of the college both finncilally and non-finanfially.

•   The Internal Quality Assurance Cell (IQAC) of the college organises joint meeting with Alumni association to discuss some important issues for the over all progess of the college from time to time.

• The members of the Alumni Association are encouraged to extend their selfless support, help and co-operation to the college.

• The College in co-ordination with the Alumni Association organises some important events that reflects the harmonous relationship between alumni and alma mater.

• Programmes like collaborating with IQAC and NSS Unit in celebrating Bohagi Utsav, Cleanliness drive and paticipation in some important events by the office bearers of the Association facilitates the sense of unity and integrity in the college.

• The association has a plan to organise coaching and career guidance for both the former and regular students of the college to support them in getting employed.

• The association also assists in collecting feedback from the former students that is circulated through Google Form.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision:

Our vision is to transform this institution into a Centre of Excellence of Arts Education by making it socially relevant and meaningful.

Mission:

- To arrange periodic assessment of classes and specific academic programme.
- To stimulate the academic environment for improvement of quality teaching- learning in the institution.
- To encourage dedication, self-evaluation, accountability and innovations.
- To undertake research studies, consultancy and training programmes, and

- To collaborate with other stakeholders of higher education for quality evaluation and   promotion.

All the departments of the college function under the direct supervision of the Principal. Day-to-Day academic activities of the departments are taken care of by the HODs. Examination related activities are supervised by the Examination committee. The central library is supervised by the librarian as ex-officio secretary and Principal as chairman. As an institutional head Principal is the overall in-charge of the administrative department, examination cell, central library and all the Departments. From time-to-time Principal conducts meetings with the concerned cell in-charge/HODs and other faculty members to discuss various issues after which resolutions are adopted for further action.

The college strictly maintains the norms laid by the UGC and Govt. of Assam as well as Bodoland University. The college has introduced automation in office as well as library. Computerisation is introduced in academic section, scholarship section and examination section so as to ensure accuracy. Internal audit is done to ensure the transparency in financial activities. Majority of the faculty members are constantly involved in pursuing their research activities in their respective fields. IQAC constantly monitors the teaching-learning activities and ensures the quality of the academic section of the college. IQAC encourages departments to conduct various academic activities such as seminars, quiz departmental wall magazine and other extension activities. IQAC also takes feedback from the students about the performance of the faculty members

To provide directions and perspective plans for the growth of the institution

1. Financial planning is done.

2. To ensure the proper implementation of policy periodical monitoring is done.

3. Coordinates all the policy matter with the stakeholders of the college and place it in the G.B.

4. Appreciate and encourage faculty members to pursue further academic development.

5. Annual parent-teacher meet is conducted to convey the vision of the college towards the society.

6. Regular interaction with the students is done to motivate them for conceptual learning.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The governing Body of the college is the supreme authority. The principal is the executive head of the college. The office of the college is headed by the senior assistant and the teaching department. The principal is assisted by office staffs, and HoD's of teaching department, Librarian. To take care of different aspects and activities there are different committees and bodies such as Admission committee, Examination committee, Career counseling cell, women cell, grievances redressal cell, Anti ragging cell and extension services committee.

The College ensures participation of both teaching and non-teaching staffs in the decision-making process and implementation of plans. The different department have freedom to take their own decision regarding admission into the Major courses and other academic activities. They formulate plans and policies for the department under the supervision of the head of the department. These plans are mostly fulfilled by the Principal and as such acceptance by the GB. The librarian place budget for purchasing the library books.

All the activities of the College are performed through the respective committees/cells for effectiveness.

A programme of Health awareness / programme was organized on 02/12/2017 by NSS unit and Health Care Cell Fakiragram College for Maintaining for good health and sanitation amongst the students as well as the teaching staffs a few numbers of professional doctors were participated.

The Disaster Management programme was organized by the NSS Unit and Disaster Management Cell Fakiragram College on **09/10/2017.**

A National Seminar was organized by IQAC Fakiragram college in Collaboration with Fakiragram College Teachers units on 31/10/2019 on the topic- Human Rights. And Social Exclusion. The topic highlights the

right to life and liberty, Freedom of Expression, the right to work and education

The International Women Day was Organised by the Women Cell of Fakiragram College on 08-03-2022 to make aware about rights of the Women.

One – Day state Level workshop was organized by IQAC Fakiragram College on 18/02/2022, in order to create awareness and impart knowledge about provision of IPR and its Practical application.

The service rules for teaching staffs and non-teaching staff are as per Bodoland University act. Recruitment of faculty and office staff are done as per the rule set by UGC and office of the Director of Higher Education, BTC Assam respectively, part- time faculties are recruited by the college itself.

The teachers get their promotions under career advancement scheme as per UGC rules and regulations.

The staff submit their grievances, if any, to the grievance's redressal cell. If grievances are not resolved by the cell, then the staff can approach the Principal and GB. The grievances of the students are redressed by the Grievance Redressal cell.

Perspective development plan:

In 2017 the college have a new classroom building

In 2019 the college built a boy's common room

 In 2019 the college enable digital classrooms

In 2019 the college also have digital library

In 2020 the college constructed College Road Entrance Gate

In 2022 the college have CC Block Road

In 2022 the developed ICT equipped seminar hall

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The welfare measure for the employee as per Govt. of Assam Welfare Schemes. The institution has various effective welfare measures for teaching and non-teaching staff, some them

1. NPS with 140% Govt. contribution for all Staff
2. Contribution of Welfare Fund run by both Teaching and Non-Teaching staff Fakiragram College Employees Credit Society
3. Proper Disbursement of governmental welfare schemes to the employees.
4. The institute provides 180 days Child care leave for female Faculty members and 15 days paternity leave for male teacher to take care of newborn baby.
5. The College provides 12 days Casual; leave annually both teaching and non-teaching.
6. Duty leave for attending Seminar, Workshop, FDP etc.

The institution has Performance Appraisal System in place for teaching follows the UGC regulation 2010 and the notification by the DHE Assam notification 2013. The candidate may offer themselves for assessment for promotion, if they fulfill the minimum API scores indicated in the appropriate API table system by submitting an application and the PBAS (Proforma Base Appraisal System) (Old or Revised, as may be applicable from time to time by the UGC career Advancement Scheme guidelines. Candidates those who do not consider themselves for eligible criteria they can also apply at a later date. The non-teaching staffs are also encourages to upgrade themselves in their professional development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.26

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	02	02	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 28

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	14	12	06

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college sends proposal for grants to the UGC, State Govt. and to the BTC authority in order to meet expenses for construction, repair and renovation of the college building and infrastructures development. Other than the Government funds, institution receive students' tuition fees collections and also may be able to achieve MLA development funds etc. After receiving the grants, it goes through various processes involving the principal who is the Chief Disbursing officer to disburse to the concern head of accounts.

The college has a mechanism for both internal and external audit, competent auditor is engaged by the Governing Body for internal audit. The external audit/statuary audit is carried out by a government auditor appointed by Govt. of Assam but till date no Government audit has been done. External /statuary audit has been completed up to session 2021-22 from the inception of the college. The process of auditing the expenditure of 2021-22 is in progress. There are no major objections raised by the auditor so far.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Students feedback significantly showcase the actual quality of teaching learning process. IQAC has brought several changes in the student's feedback process like.

- Online Feedback mechanism introduced to give feedback freely.
- All students can get the online/offline feedback link in their mobile phone through SMS and WhatsApp as well as in college website.

- Regular orientation programme has been conducted for online feedback system among the students

No faculty member will be involved in the student's feedback process. Only students having attendance 75% will be allowed to give feedback on faculty, teaching learning process & evaluation.

UGC & University circular pertaining to various academic activities are displayed on the Notice board as well as in the WhatsApp groups. With the help of the UGC & State grants, effort have been made to develop infrastructure like Computer labs, advanced equipment's modern ICT gadgets, Smart Classrooms

desktops learning materials etc. Adequate infrastructural support like Library, laboratory and reprographic facilities are provided by the college authorities. Availability of internet and latest technological facilities are ensured for carrying out research work. All faculty members have been provided unique user ID and password for accessing N-LIST and NDL site that offers millions of documents in full text form. Teachers are encourages to pursue their Ph.D. work and other career advancement course and college also reduce the workload for carrying research work. Support and motivation are given to the faculty to take up Major/ Minor Research projects. Faculty members are granted leave to participate in short term/ Faculty development programmes and various workshops related to Research methodology.

Research Development Committee has been formed in the College. Sixth of our faculty members from various departments have been awarded Ph.D. Degree since 2017- 2022. Three of faculty members have been registered and completed course work. One of our faculty members completed UGC Sponsored Minor Research project. Most of the faculty members published their Research papers as well as published BOOKs Chapters. Two National Seminar have been organized so far. One Research paper journal have been published with ISBN number.

Regular academic audit has been done since 2017

The academic council meeting is conducted regularly

Online home Assignment was given during the pandemic

For development of the students, fifty six add-on courses were introduced such as :

- Spoken course in English has been introduced
- Spoken course in Bodo has been introduced
- Diploma in Computer Application has been introduced

Quality Enhancement Initiatives

- Academic Calendar for the session July 2017- June 2022 have been prepared before the commencement of new academic session to ensure effective implementation of the curriculum.
- Online admission has been introduced to ensure transparency.
- Admission of the students in done on merit basis.
- Update prospectus has been made available in the website.
- Various sub- committees have been formed
- Use of ICT Classrooms and smart classroom
- Online feedback system.
- Fully automated library
- Library webpage
- Mentoring system to minimize the drop out students
- Project/ dissertation
- Home Assignment
- Update college website

Conducted parents-teacher meet

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college believes in synchronized development and progress of all the genders which is the most important element for the integrated development of the institute as well as the society. Keeping in view of the same, the college follows and undertakes different measures to promote the gender equity in the institutional level. The Women Cell of the college is an organization constituted with a view to address gender related issues within the college. It also regularly organizes special talks by renowned speakers to aware about equality, human dignity, Legal Rights, gender justice etc. The safety and security are always the priority of the college and any such issues related to safety and security of the students as well as the staff of the college are resolved promptly by the appropriate authority. The college has Common Room for both boys and girls with required facilities for their usage. The Girls' Common Room is equipped with Study Corner and separate washrooms attached with the room with running water facility. The campus is under 24X7 CC TV surveillance with about 16 numbers of functional CCTV cameras, placed at strategic points to monitor the campus. The college has hired a security guard for office hours to ensure strict watch of the entry and exit of the stakeholders and visitors in the campus. There is a fully functioning anti-ragging committee in the college and regular meetings are held with the student body and necessary interventions are made to make sure that every student feels safe. Complaints if any are promptly addressed and resolved.

The problems faced by the students relating to their studies and personal lives are discussed and resolved during mentoring by the teachers. Any grievances of students / staffs irrespective of their gender duly acted upon with no time by the Grievance Redressal Cell.

Being inspired and to realise the Vision and Mission of the college, the institution emphasises in organizing and celebrating such commemorative days / events / festivals with pride and enthusiasm by making all the staff members, governing body members and the students of the institution involved. The institute believes in developing a positive attitude among the students and staff members by involving them in the observance of such events. The commemorative days celebrated / observed by the institute are enlisted as under:

National Commemorative days:

1. National Youth Day (12th January

2. Republic Day

3. Independence Day

4. Gandhi Jayanthi

5. Librarian's Day

6. National Voter's Day

7. Birth Anniversary of Rabindranath Tagore

8. Lachit Divash

9. Anti-Tobacco Day

10. Rashtriya Ekta Divas (National Unity Day)

11. Observance of National Youth Day

12. Observance of National Girl Child Day

13. Observance of Constitution Day

International Commemorative days:

1. International Women's Day

2. International Yoga Day

3. World Environment Day

4. Observance of World Population Day

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College believes in the "Unity in Diversity". It has implemented several measures to inculcate the spirit of "Unity in Diversity" among the students / staff and provide an inclusive campus in the college.

- Following and respecting the provisions of the Indian constitution, the institution provides free access to all the sections of the society irrespective of caste, creed, religion, language etc. It strictly follows the state reservation guideline in appointments and admission procedure to ensure equal opportunities for all sections of people.
- Students from the category of Below Poverty Level (BPL) are provided free admission / fee waiving so that they can continue higher education without any interruption due to their financial hardship. The college also circulates several financial assistance/scholarships sponsored by the Government of India, state governments and other non-government agencies etc. to facilitate access to financial assistance among students.
- The college also provides scholarships to the poor and meritorious students from the Students' Aid Fund of the college to support financially as a sign of social responsibility for the marginalized section of the society.
- The Teachers adopt bi-lingual media (Assamese and English) in teaching learning process in almost all the subjects as most of the students are from vernacular medium of schools. The college has a provision to assist students in spoken English and Bodo courses and Certificate Course in Computer Application under the banner of Add-on Courses. This helps students enhance their academic performance as well as it helps in their day-to-day life.
- As a part of promotion of cultural, linguistic diversity and to inculcate communal harmony and tolerance among the students the institution organises different programmes to promote the same and pay respect to different cultures and its values.
- The college provides equal chances for all sections of the students to promote their respective cultures during the events of various programme organised in the college from time to time.

Some of the events organized by the college are:

- Performing Goalpariya Folk Song and Folk Dance during celebration of Annual College Week, Freshmen social day and other such programme.
- Performing Bihu song and dance during celebration of Annual College Week and other events in the college.
- Performance of Bodo and Adivasi song and dance in different programme of the College.
- Cultural procession during the celebration of Annual College Week and during the celebration of Silver Jubilee of the College.
- Observation of Saraswati Puja in the campus with huge participation from the students of all communities.
- Performing Islamic *Ghajal* Song by the students, a prayer song of the Muslim community of Assam during the celebration of Milad-un-Nabi (*Fateha-E-Dowaj Dahom*)
- Observation of International Yoga Day.
- International Women's Day.
- Observance of NSS Day.
- Observance of National Youth Day.
- Swachha Bharat Summer Internship Program (SBSI)-2018.
- Observance of National Unity Day.
- Declamation Contest on Patriotism & Nation Building.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice:

1. **Title of the Practice**: Gender Equity: A step towards a Better Society
2. **Objectives of the Practice**: Fakiragram College believes in the development and progress of all the genders: male, female and transgender simultaneously, which is prerequisite for comprehensiveness and the overall development of the institute as well as the society.

- The objective or intended outcome of the practice is to ensure proper sensitization to the issues related to gender equity.

1. To facilitate equal access and opportunity to all the stakeholders irrespective of their gender.
2. **The Context:**

- As females are lagging behind in education in the region which is reflected to be very low (53.33%) in case of female literacy rate in comparison with the national (70.3%) and state rate (66.27%) (Census 2011).

- The college endeavours to set examples by its positive actions and gestures in the campus for Females and Transgender by undertaking some vital initiatives.

1. **The Practice:**

- Fakiragram College is open for all genders and thus offering options to all the Genders (Male/Female/Transgender) in the students' Admission form.
- Women Cell in collaboration with extension Cell of the college for taking up "Gender Equity" and "Child labour" promotional programmes and awareness through various programmes on the cross-cutting issues.
- Anti-Ragging Committee, Grievance Redressal Cell are to ensure the campus free from any sort of violence and discrimination.
- College emphasises on consistent continuity of awareness programmes on gender equity and women empowerment within and outside the campus.
- Ensuring infrastructural facilities, safety and security inside the campus.
- Fakiragram College undertook a one-day training programme for women members of Self-Help groups organised by the Dept. of Economics.

Constraints:

1. The college being a Government (Provincialized) institution, it is bound to follow the government rules and regulations in the process of admission and appointments, where preference to a particular gender is not applicable.
2. **Evidence of Success:**

- Female student enrolment data of last five years show relatively same in female enrolment [Academic session: 2017-18, Male = 66%, Female = 34%; Academic session: 2021-2022, Male = 68%, Female = 32%].
- The female student enrolment has relatively increased or remained almost same from last 5 years: (2017-18 to 2021-2022) in the college. Similar trend of achievement is observed in case of NSS enrolment, where number of female enrolments is gradually increased from 29 in 2017-2018 to 50 in 2021-22.
- To expand the Gender equity initiative beyond the campus, some program has been undertaken in the adopted village.
- Extension Cell of the college has organised an Awareness program on Child Marriage at Pakrirtal, Fakiragram to create awareness against the child marriage**.**
- Department of Economics has organised One day training Program on Book Keeping of SHGs as an initiative of women empowerment.

1. **Problems Encountered and Resources Required:**

- Female staff position cannot be increased due to limitations in appointment guideline.

Admission process of the college is strictly on merit and does not have any criteria of female preference or

reservation.

1. **Title of the practice**: Rabindranath Tagore Study Centre, a centre for research on the life of Rabndranath Tagore.
2. **Objectives of the Practice:** Keeping in view of inculcating on the minds of the students and faculties about the values and thoughts of great social thinkers, the institution has established the Rabindranath Tagore Study Centre in 2013.

- The intended outcome of the study centre is to popularise the thoughts of Rabindranath Tagore among the students and researchers of the region.
- To facilitate the students to expand their knowledge by reading and practicing the philosophies of the great thinker.

1. **Context:**

- Rabindranath Tagore, being one of the great social thinkers is always remembered and followed for his great contribution for social change in India and the centre has been   established under the scheme of Epoch making of Social Thinkers of India as approved by UGC letter no.F.6-1/2012(NEF) April,2013.
- In the prevailing condition of literature and social outcry, the institution has adopted some important initiatives to implement the objectives of establishing the centre.

1. **Practice:**

- Fakiragram College has established Rabindranath Tagore under the approval of UGC in 2013 to promote the thoughts and philosophy of the great social thinker.
- The institution has allotted a separate room with furnished furniture and equipments necessary for smooth functioning of the Centre.
- Mrs Jaya Dey, an Assistant Professor, Department of Bengali, who possesses profound knowledge on Rabindranath, has been appointed as Director of the centre.
- The Centre has a library of its own with approximately 124 Books.
- The centre has planned to organise a Seminar on the life and philosophy of Rabindranath Tagore very shortly with a view to highlight the philosophy of the great thinker.
- The students of the institution have performed *Rabindra Sangeet*, dance on Rabindra song in the different programme of the college.
- Special Lecture on Rabindranath Tagore was organised in connection with the celebration of Birth Centenary of Rabindranath Tagore on 09.05.2022 where Dr Biswajit Biswas, Associate Professor, Department of Bengali, Bilasipara College has participated as the Resource Person and he, in his speech, elaborated the life and philosophy of Rabindranath Tagore in a simplified language.
- The college has a plan to introduce some Certificate courses on Rabindranath Tagore under the program of Add-on courses very shortly.
- The institution is planning to organise some programme like workshop on Rabindra-Theatre, workshop on the songs of Rabindranath etc. very soon.

Constraints:

- Rabindranath Tagore Study Centre, Fakiragram College is located in a semi-rural area with limited staffs.

1. Due to lack regular source of fund the centre faces some difficulty in organising the events like workshop, seminar, introduction of Certificate courses etc

2. **Evidence of Success:**

- Celebration of Rabindra Jayanti on 09.05.2018 with a special lecture.
- Celebration of Rabindra Jayanti on 09.05.2019 with an open session.
- Celebration of 161st Birth Anniversary with many colourful programmes followed by a special lecture.

1. **Problems Encountered and Resources Required:**

- The full time staff required to be allotted for smooth functioning of the centre.
- The students and researchers are found to be less interested in the studies which are of conventional value.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Fakiragram College was established in 1994 by some eminent social activists of the area with a view to cater the need of higher education of the region, it believes strongly in establishing in **Student Centric** and an **inclusive Culture** in the institution. Since its inception in 1994, college has been providing its services as per its vision and mission, the college undertakes an attempt to instill communal harmony among students through quality education to contribute in a changing world. To attain the vision "**To transform this institution into a center of Excellence of Arts Education by making it socially relevant and meaningfu**l", college has been striving since its inception by providing exposure, accessibility, physical facility etc. for their proper academic and personal development. The college endeavors to develop an atmosphere of Student Centric and an inclusive culture in the institution which is the distinctiveness of the college through which the above vision of the college shall be attained.

Following are the arenas of Student Centric and inclusive culture that makes it distinctive.

- College emphasizes on following Outcome based educational practice and evaluation of Learning Outcome/Course Outcome by holding periodic Quizzing/Seminar/Internal Assessment etc.
- College follows the internal evaluation system to assess the learning levels of the students which is a regular practice to strengthen the quality of the students.

- College encourages the teachers to adopt ICT-Based teaching method for its students for easy and effective teaching-learning process.
- College has Linkages and MoUs with reputed Institutions/Farms to provide exposure to students with Academicians from reputed nearby Higher Educational Institutions.
- College presently offers 56 numbers of Add-on Courses on various issues/areas for the students enrolled in Under Graduate Courses.
- College tries to provide an adequate infrastructure to facilitate students for effective learning environment. (ICT based Class room, library, common rooms, hostel, Play Ground (Outdoor, Indoor, KKHSOU, GU-IDOL) etc.
- Faculties are allotted with 30 numbers of students for their mentoring to address their issues related to academic and personal lives within the institution.
- College has a Career Counselling and Placement Cell to aware students of different avenues of career and placement field, entrepreneurship skills, and organising motivational programme to encourage them to be an entrepreneur. The cell is planning to organise training and coaching classes to improve different soft skills, employability and communication skills with the help of the experts.
- College encourages students to inculcate green value under Eco Club which is created under the patronage of Assam Science Technology and Environment Council, Bigyan Bhawan, Guwahati.
- College inculcates sense of social service and responsibility, values of national unity and integration by involvement of NSS and other cells. Students undertake extension activities to inculcate social inclusion and sense of social responsibilities.
- Library of the college is partially automated which uses KOHA software that provides facility to create/view/print records of accession register, subscription list, transaction report, membership reports etc.
- Access to online resources (remote access) such as, N-LIST available by registering through library.
- Keeping in mind the importance of physical fitness of the students, the College has appointed a full-time Physical Teacher who takes regular physical classes and instructs the students to improve their sports skill. College is planning to install a Gymnasium with modern equipment.
- In the last five year, more than 100 different programme/events were organised, where a good number of students took part.
- College provides assistance in getting Government Scholarships and Freeships to the students. In the last five years, college has helped 2882 number of students in getting freeships and 858 in scholarship sponsored by State govt. Besides, college has provided scholarship to 106 number of students under **Students Aid Fund** from the college fund.
- Colleges has 16 numbers of CCTV cameras installed at strategic location of the campus to keep 24X7 surveillance in the campus.
- College provides free Wi-Fi facility available with a download speed of 95.06 mbps and upload speed of 94.00 mbps for all the students and staff members.
- College has engaged one security guard and a night guard placed at the security room attached with the entrance gate to keep regular watch and register the details of any unknown persons.
- College has UGC-approved study centre named **Rabindranath Tagore Study Centre** with a separate accommodation and a library of its own and other facilities for the students and researchers.
- College has witnessed increasing trend of enrolment of students from socially and economically challenged sections of people of the region.
- College has a record of winning inter-college football tournament for three times which was organized by Gauhati University.

- College has an Automatic Rain-gauge Station sanctioned under Indian Metrological Department for weather forecasting.
- The NSS Unit of the college has initiated many programmes in the **adopted village**, Karaitola under Karaitary VCDC, Kokrajhar District with a view to bring a sustainable change in the society. The NSS Unit has been awarded many times for the extra ordinary services extended during Covid-19 crisis.
- College has adopted 6 numbers of schools for extending guidance and motivational talk to the students for their overall development.
- College allotted the campus for establishing Quarantine Centre initiated by local district administration for the suspected covid-19 patients during the covid-19 period. The teaching and non-teaching staff of the college have also extended their services during that time.

File Description	Document
Appropriate web in the Institutional website	[View Document]

5. CONCLUSION

Additional Information :

The Fakiragram College is making transition from manual to Digital Library. The College introduces the online admission system. The college provides Wi-Fi facilities in the whole campus. . The Governing Body of the College works in close cooperation with the principal. The Staffs and different committees to regulate and maintain an amicable and scholastic environment.

This is also mentionable that Fakiragram College has received intimation letter from the Principal Secretary, Assam Legislative Assembly letter no.-LADRSC(E).5/2021/1042 dated 18th August, 2022, regarding introduction of Science Stream. The college enable from conventional classrooms to ICT classrooms. A Sports Hostel is under construction to accommodate the players for outstanding performance among the students. Construction for Extension of classrooms is going on in the second floor of newly constructed classroom building.

The faculty members of the college as well as IQAC works closely with the Principal. The NSS unit of Fakiragram College is also work numerous community related works.

The IQAC of Fakiragram College conducted A National Seminar on the Topic "Consequences of Pandemic on Socio-Economic and Educational Affairs in North East India" on 14th September 2022. A good number of research scholar and faculty members from different colleges has presented the papers.

The grievance redresses cell work as per guidelines of the UGC to deal the cases. The college is to transform the institution into a Centre of Excellence of Arts Education by making it socially relevant and meaningful by providing the best in academics as well as extra cocurricular activities for the students.

Concluding Remarks :

The Motto of the college is to transform the institution into a Centre of Excellence of Arts Education by making it socially relevant and meaningful by providing the best in academics as well as extra cocurricular activities for the students. The college remains committed in helping the students to develop an understanding of their duty to nation and nation building and meet with confidence the challenges they will encounter in their lives.

The college guides and prepares the students to avail the opportunity of pursuing subsequent higher education at any university The institution is intended to make the learners aware of the need to develop the qualities that would help them to integrate properly with their communities, the people of the nation and their surroundings. It also aims at stimulating the academic environment for improvement of quality teaching- learning in the institution by collaborating with other stakeholders of higher education for sharing intellectual resources and expertise for the maximum benefit of the students. It focusses in dedication, self-evaluation, accountability and innovations. The college undertakes research project and studies, consultancy and training programs in various socio-economic, political and educational fields which contributes in the all-round development of the students.

The aim of the college is also to collaborate with other stakeholders of higher education for sharing intellectual resources and expertise. The institution aims to sensitize the students to their social responsibility and forge an ethic of service among them so that they contribute to nation building by envisioning socially inclusive

solutions.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage**

2.1.1.1. **Number of students admitted year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
649	690	660	763	702

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
275	332	252	383	327

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1050	1050	1050	1200	1050

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
350	350	350	400	350

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
326	337	313	355	380

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
98	126	108	120	118

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
472	472	472	540	472

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
131	131	131	148	131

3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	01	03	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	2	1

Remark : As per supporting documents Input modified

3.3.1 | *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	0	06	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	0	05	02

3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	16	05	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	16	06	04

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	15	10	09	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	15	10	9	9

Remark : As per supporting documents Input modified

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 16
Answer After DVV Verification :16

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.59	4.36	3.09	51.36	1.92

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.59	4.36	3.09	19.53	1.92

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*
	1. Soft skills *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	4	1	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
60	34	42	75	70

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above
5.2.2	**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)** 5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year*

wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	03	03	0	02

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
11	0	04	06	07 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
10	0	04	06	06	
-------	---

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
06	05	02	02	05 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
05	05	02	02	05	
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6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above

7.1.2	**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
Answer After DVV Verification: A. 4 or All of the above

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**

2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 18 Answer after DVV Verification : 32